



Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	2%	11%	42%	46%	2%	88%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	23	0%	4%	30%	61%	4%	4%	65%
Reading Basic Understanding	23	0%	4%	26%	70%	0%	4%	70%
Writing Conventions	23	0%	0%	26%	39%	35%	0%	74%
Writing Effectiveness	23	0%	0%	26%	39%	35%	0%	74%

MATHEMATICS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Math Concepts	22	0%	14%	9%	36%	41%	14%	77%
Math Problem Solving	22	0%	18%	14%	41%	27%	18%	68%
Math Skills	22	0%	14%	9%	14%	64%	14%	77%

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Vermont Assessment Summary 2006





09 CALEDONIA CENTRAL S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	0%	15%	35%	50%	0%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	0%	3%	6%	48%	42%	3%	90%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	36%	57%	7%	0%	64%
Reading Basic Understanding	*	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	*	0%	0%	21%	36%	43%	0%	79%
Writing Effectiveness	*	0%	0%	21%	29%	50%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	0%	38%	46%	15%	85%
Math Problem Solving	*	0%	8%	23%	31%	38%	8%	69%
Math Skills	*	0%	15%	15%	15%	54%	15%	69%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	2%	11%	42%	46%	2%	88%
GRADE 10							,	

ENGLISH/LANGUAGE ARTS

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	23	0%	4%	30%	61%	4%	4%	65%
Reading Basic Understanding	23	0%	4%	26%	70%	0%	4%	70%
Writing Conventions	23	0%	0%	26%	39%	35%	0%	74%
Writing Effectiveness	23	0%	0%	26%	39%	35%	0%	74%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	14%	9%	36%	41%	14%	77%
Math Problem Solving	22	0%	18%	14%	41%	27%	18%	68%
Math Skills	22	0%	14%	9%	14%	64%	14%	77%

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Vermont Assessment Summary 2006





09 CALEDONIA CENTRAL S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	9%	42%	47%	2%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	29%	67%	5%	0%	71%
Reading Basic Understanding	*	0%	5%	19%	76%	0%	5%	76%
Writing Conventions	*	0%	0%	19%	43%	38%	0%	81%
Writing Effectiveness	*	0%	0%	24%	38%	38%	0%	76%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
E								

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	10%	5%	40%	45%	10%	85%
Math Problem Solving	*	0%	10%	15%	45%	30%	10%	75%
Math Skills	*	0%	10%	10%	15%	65%	10%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Vermont Assessment Summary 2006





09 CALEDONIA CENTRAL S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	0%	0%	7%	39%	54%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	6%	19%	50%	25%	6%	75%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	28%	67%	6%	0%	72%
Reading Basic Understanding	*	0%	0%	22%	78%	0%	0%	78%
Writing Conventions	*	0%	0%	17%	44%	39%	0%	83%
Writing Effectiveness	*	0%	0%	17%	50%	33%	0%	83%
Franc/Dadwaad								
Free/Reduced							Little+	Standard+
rree/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	11%	39%	44%	6%	83%
Math Problem Solving	*	0%	11%	17%	44%	28%	11%	72%
Math Skills	*	0%	11%	6%	11%	72%	11%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	2%	11%	42%	46%	2%	88%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	30%	61%	4%	4%	65%
Reading Basic Understanding	23	0%	4%	26%	70%	0%	4%	70%
Writing Conventions	23	0%	0%	26%	39%	35%	0%	74%
Writing Effectiveness	23	0%	0%	26%	39%	35%	0%	74%

MATHEMATICS

Not English Language I	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	14%	9%	36%	41%	14%	77%
Math Problem Solving	22	0%	18%	14%	41%	27%	18%	68%
Math Skills	22	0%	14%	9%	14%	64%	14%	77%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	2%	11%	42%	46%	2%	88%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	30%	61%	4%	4%	65%
Reading Basic Understanding	23	0%	4%	26%	70%	0%	4%	70%
Writing Conventions	23	0%	0%	26%	39%	35%	0%	74%
Writing Effectiveness	23	0%	0%	26%	39%	35%	0%	74%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	14%	9%	36%	41%	14%	77%
Math Problem Solving	22	0%	18%	14%	41%	27%	18%	68%
Math Skills	22	0%	14%	9%	14%	64%	14%	77%

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